DIVERSE MINDS LEARNING & LEISURE CIC

Learning at Diverse Minds

Our Curriculum for Excellence commitments

For children and young people.

Successful learners

Build knowledge and useful skills through interests and practical tasks.

Examples: measuring, reading instructions and solving problems.

Confident individuals

Offer supported choices, manageable challenges and space to try again.

Examples: choosing a role and asking for help.

Responsible citizens

Explore safe choices, care for others and responsibility for our surroundings.

Examples: considering animal welfare and caring for shared spaces.

Effective contributors

Create opportunities to share ideas, work with others and make a useful contribution.

Examples: planning a task together and helping a group project.

Flexible methods, meaningful learning

Building on interests and recognising individual progress.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by Education Scotland: Curriculum for Excellence four capacities.

education.gov.scot/curriculum-for-excellence/

Sources and implementation notes are in the supporting pack.

DIVERSE MINDS LEARNING & LEISURE CIC

Your rights at Diverse Minds

Our commitments to children and young people

Informed by the UN Convention on the Rights of the Child.

Be heard

Share your views in a way that works for you. We listen and explain what happens next.

ARTICLE 12

Be treated fairly

We respect differences and challenge unfair treatment.

ARTICLE 2

Have support to join in

We plan support so disabled young people can participate with dignity.

ARTICLE 23

Learn and develop

We build on interests and support learning that develops your abilities.

ARTICLES 28 AND 29

Play and rest

We make room for play, leisure and breaks within our activities.

ARTICLE 31

Be protected from harm

We take concerns seriously and follow our safeguarding procedures.

ARTICLE 19

Your views matter

You can ask for help to share an idea or raise a concern.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by Scottish Government UNCRC guidance (UNCRC (Incorporation) (Scotland) Act 2024); articles 2, 12, 19, 23, 28, 29 and 31. Sources and implementation notes are in the supporting pack.

DIVERSE MINDS LEARNING & LEISURE CIC

Nature, learning and community

Our Learning for Sustainability commitments

For our planned outdoor and community provision.

Curriculum

Explore nature, food, resources and how our choices affect people and the planet.

Planned examples: growing projects and biodiversity learning.

Campus

Use our future site to support nature and reduce avoidable waste.

Planned examples: accessible growing spaces and habitat care.

Culture

Listen to learners and make caring, fair choices part of everyday activities.

Planned examples: shared decisions and respectful use of resources.

Community

Work with others on local projects and explore our connections with the wider world.

Planned examples: sharing produce and community learning.

Learning in, through and about the outdoors

Connecting practical learning with care for people and nature.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by Education Scotland: Learning for Sustainability and Target 2030, and the sustainable learning settings practitioner guide. Sources and implementation notes are in the supporting pack.

DIVERSE MINDS LEARNING & LEISURE CIC

Community learning at Diverse Minds

Our commitments across ages

Informed by Community Learning and Development values.

Self-determination

Support people to make informed choices about their learning.

Inclusion

Identify unnecessary barriers and plan practical ways to remove them.

Empowerment

Help learners influence the activities and decisions that affect them.

Working collaboratively

Plan and learn with participants, families and community partners.

Lifelong learning

Offer relevant learning opportunities at different stages of life.

Learning shaped with people

Interests, participation and opportunities at different life stages.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by CLD Standards Council Scotland: Values of CLD.

cldstandardscouncil.org.uk/professional-standards/values-of-cld/

Sources and implementation notes are in the supporting pack.

DIVERSE MINDS LEARNING & LEISURE CIC

Learning and work at Diverse Minds

Our planned learning and work pathways

Person-centred support for young people and adults.

1

Explore interests

Start with what matters to the learner and discuss what they want to try.

2

Build useful skills

Practise communication, practical tasks and skills relevant to their goals.

3

Try practical roles

Offer supported practice and explore work experience where available.

4

Recognise progress

Record what the learner can do and the support that helps them succeed.

5

Choose a next step

Explore suitable opportunities and agree support for the next move.

Choose a next step that fits

Learning, volunteering, further training or work.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by the Career Education Standard (3-18) from Education Scotland, and No One Left Behind from the Scottish Government. Sources and implementation notes are in the supporting pack.

DIVERSE MINDS LEARNING & LEISURE CIC

Support at Diverse Minds

Our commitments to safer participation

Informed by Scotland's National Trauma Transformation Programme.

Safety

Plan safer activities and agree what helps each learner feel supported.

Trust

Explain what to expect, including confidentiality and its safety limits.

Choice

Offer appropriate ways to join in, take breaks and ask for support.

Collaboration

Make decisions with learners and explain any safety boundaries.

Empowerment

Build on strengths and support learners to influence their own progress.

Clear expectations and supported choices

You do not need to share difficult experiences to take part.

An original organisational version by Diverse Minds Learning & Leisure CIC

Informed by the National Trauma Transformation Programme: five key principles.

www.traumatransformation.scot/implementation/

Sources and implementation notes are in the supporting pack.